

Professional Dialogue

(Scoring Sheet)

Name: Nahanni Adams-Lindberg

Marker's Name (Peer Review): Kari McNabb

4 EU (Enriched Understanding)	3 FM (Fully Meeting)	2 MM (Mostly Meeting)	1 NY (Not Yet)
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|------------------------------------------------------------------------------------|---------------|
| <input type="checkbox"/> Preparation for conversation is evident (3 – 4 questions) | 4 - 3 - 2 - 1 |
| <input type="checkbox"/> Evidence of Professional Dialogue | 4 - 3 - 2 - 1 |
| <input type="checkbox"/> Good Grammar/spelling | 4 - 3 - 2 - 1 |
| <input type="checkbox"/> Organization/Format | 4 - 3 - 2 - 1 |
| <input type="checkbox"/> Formed critical thoughts and opinions from conversation | 4 - 3 - 2 - 1 |
| <input type="checkbox"/> Linked/connected to previous knowledge | 4 - 3 - 2 - 1 |
| <input type="checkbox"/> Conclude with intention and purpose | 4 - 3 - 2 - 1 |

	4 EU (Enriched Understanding)				3 FM (Fully Meeting)			2 MM (Mostly Meeting)			1 NY (Not Yet)				
Preparation, Format, and Mechanics	APA Format is evident with 1-2 grammar and/or spelling errors.				APA format with more than 2 grammar and/or spelling errors			APA format with several grammar and/or spelling errors			Does not follow APA format and has several grammar and/or spelling errors				
	20	19	18		16	14	12	10	8	6	4	2	0		
Impact	Is able to make several varying connections and formulate own opinion based off of two or more professionals				Is able to make at least 3 varying connections based off two or more professionals			Can make 1 or 2 connections based off of two or more professionals			Struggles to make any connections <small>(connections as student on teacher, school, division, province, Canada, World – as teacher- to a student, class, staff, school & other)</small>				
	40	38	36	34	32	30	27	24	20	16	12	8	6	3	0
Intent	Has an in-depth understanding of how to apply the information in the teaching profession context to outline at least 3 plans of actions or intentions for improvement.				Has an understanding of how to apply the information in the teaching profession context to outline at least 1 plans of actions or intentions for improvement..			Has somewhat of an understanding of how to apply the information in the teaching profession and hints of planning actions for improvement			No evidence of understanding of content and no personal connections made or plans of actions for professional improvement stated..				
	40	38	36	34	32	30	27	24	20	16	12	8	6	3	0

Feedback Form

Student Name: Nahanni Adams-Lindberg

Assessment Task: Dialogue Paper – Draft #1

<p>Task requirements Checklist <i>(What do I need to do?)</i></p>	<p>Assessment Criteria Excellence <i>(What do I need to do to do it well?)</i></p>	<p>Self-Reflection <i>What's going well?</i> <i>What's my next best step?</i></p>	<p>Critical Friend or Teacher Guidance <i>What's going well? What revisions might be considered?</i></p>
<ul style="list-style-type: none"> <input type="checkbox"/> Preparation for conversation is evident (3 – 4 questions) <input type="checkbox"/> Evidence of Professional Dialogue <input type="checkbox"/> Grammar/spelling <input type="checkbox"/> Organization/Format <input type="checkbox"/> Formed critical thoughts and opinions from conversation <input type="checkbox"/> Linked/connected to previous knowledge <input type="checkbox"/> Conclude with intention and purpose 	<ul style="list-style-type: none"> • APA Format is evident with 1-2 grammar and/or spelling errors • Is able to make several varying connections and formulate own opinion based off of two or more professionals. • Has an in-depth understanding of how to apply the information in the teaching profession context to outline at least 3 plans of actions or intentions for improvement. 	<p>What is going well (affirmed)?</p> <ul style="list-style-type: none"> • • • <p>What needs more work (revise)?</p> <ul style="list-style-type: none"> • • • <p>Where I would like to go next (aspire):</p> <ul style="list-style-type: none"> • • • 	<p>What is going well (affirmed)?</p> <ul style="list-style-type: none"> • Really good connections to what was discussed. • Had good sentence structure when it came to discussions and how they made you feel. • Had a good conclusion and did a good job including your own experience bringing the paper more full circle. <p>Revisions to consider:</p> <ul style="list-style-type: none"> • Putting the interview questions into the paper so it is known what was asked. • Maybe split up the paragraphs a little more so its not just one big paragraph • See more discussion about your plans of action in your classroom after these discussions

I really like the paper, and I think it is almost meeting excellence but that's to be expected as these are drafts and I think once more is added and there is more discussions of action plans and connections you make I do believe it would hit excellence.